

Preschool Daily Routine

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| 8:15 | Free Play with Toddlers |
| 9:00 | Snack Time and Chat |
| 9:20 | Circle Time |
| 9:35 | One step Group A/Free Choice |
| 9:50 | Both groups free choice |
| 10:45 | One step Group B/Free Choice |
| 11:00 | Physical focus play |
| 11:30 | Tidy up and wash hands Lunch |
| 12:00 | Free Play with Toddlers |
| 1:45 | Story Time |
| 2:00 | Free Choice |
| 3:00 | Weekly activity |
| 3:20 | Tidy up and wash hands Tea and Chat |
| 4:00 | Physical Focus play |
| 4:45 | Free Play with Toddlers |
| 5:30 | Nursery Closes |

This routine is a rough guide for what we do during the day in Nursery. It may change depending on the weather or particular activities planned by us or the children.

Free Play ~ where possible, all free play is moved outside.

Chat ~ during this time we talk about what the children have been doing and what we plan to do during the day. We also introduce new Welsh words and phrases.

Circle Time ~ this includes changing the calendar board each day, discussing the weather, looking at maths and language flashcards, and discussing a variety of topics depending on the activities planned and the children's own experiences.

Weekly activity ~ during this time children take part in group sessions of weekly activities such as Welsh, Yoga, Music, aerobics, turn taking games and puppets.

Free Choice ~ during this time the children can move freely between a variety of structured and free activities. These include construction, small world play, role play, Computer corner, listening corner, book corner, mark making and number tables, sand and water play, art and craft activities, table top activities, multi-sensory room and outdoor physical play as well as any other activities that arise on our weekly planning. We use the sheltered area of the garden all year round and when weather permits we move as many of the activities as possible outside to use the whole garden. The One step group work is a series of activities to enhance the children's communication skills

Physical Play ~ we use a variety of large and small equipment, both indoors and out, to develop fine and gross motor skills. We may also use a variety of music and television resources to aid this development.

Story Time ~ we have a wide selection of stories to choose from, as well our topic related book of the week.